# Special Olympics Basketball Coaches Quick Start Guide



#### Throw-In

#### **Teaching the Throw-In**

- 1. Divide the group into pairs.
- 2. One partner is out of bounds, the other is in bounds as a receiver. There are no defenders.
- 3. Coach gives the ball to the passer, who throws a bounce pass to his/her teammate.
- 4. Receiver V-cuts to get open and meets the pass.
- 5. Passer steps inbounds to receive a pass back.
- 6. Change responsibilities so that each athlete has a chance to inbound the ball and receive a pass.
- 7. Add a defender in front of the passer. This defender pressures the pass and then defends the athlete stepping onto the court.
- 8. Then add another defender on the receiver. The receiver has to work harder to get open.
- 9. The goal for offense is making three of five passes. The goal of defense is making three of five steals or deflections.
- 10. Consistently reinforce proper out-of-bounds placement and a proper throw-in by the passer during scrimmages.
- 11. Teach when the athlete can move (after a made basket) and when the athlete can't move (violation).

#### Key Words

- Feet Behind The Line
- ► Hold Your Position
- Come In After Passing

### Teaching Out-Of-Bounds Play At the Sideline

- 1. Initially, use your offensive Set-Up positions. Athletes already know where they are to move (cut) on "Go."
- 2. Use one of the designated passers to yell "Go" and inbound the ball.
- 3. Add a simple "box" set-up position.

4.	Each athlete has one cut and task to perform.				
	Your best all-around athlete (#1) takes the ball out-of-bounds.				
	The best re-bounders (#4 and #5) are at the top of the free throw lane; the best passers (#4				

The best re-bounders (#4 and #5) are at the top of the free-throw lane; the best passers (#2 and #3) are on the
blocks. Ideally, the best rebounder (#4) and inside shooter are opposite the ball.

On "Go"," #4 and #5 cut toward the basket, and #2 and #3 cut away from the	ie basket
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- #1 passes the ball to #3 and then cuts to the nearest corner.
- #3 turns and bounce passes the ball to #1 for a shot.
- #3, #4, and #5 Go Get the Ball for an offensive rebound and score.

## **Teaching Out-Of-Bounds Play At Baseline**

- 1. Initially, use your offensive Set-Up positions. Athletes already know where they are to move (cut) on "Go."
- 2. Use one of the designated passers to yell "Go" and inbound the ball.
- 3. Add a simple "box" set-up position as before.
- 4. Athletes will have one cut and one task to perform.

$\sqcup$	Your best all-around athlete (#1) takes the ball out of bounds.
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The best rebounders (#4 and #5) are at the top of the free-throw lane; the best passers (#2 and #3) are on the
blocks. Ideally, your best rebounder (#4) and inside shooter is opposite the ball.

On "Go," #4 and #5 cut toward the baseline, and #2 and #3 cut toward the top of the key and turn to	face the
hall	

	#1	passes	to #4	and then	cuts t	o the	nearest	corner.
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- #4 powers up a shot.
- #3, #4 and #5 Go Get the Ball for an offensive rebound and score.