Special Olympics Bocce Coaches Quick Start Guide

Adheres to the rules of the bocce court and training area

Follows official Special Olympics bocce rules



Bocce Skills Assessment Card	
Athlete's Name	Date
Coach's Name	Date
Instructions	
 Use tool at the beginning of the training/competition season to establish a level. Have the athlete perform the skill several times. If the athlete performs the skill correctly three out of five times, check the the skill has been accomplished. Incorporate program assessment sessions into your program. Athletes may accomplish skills in any order. Athletes have accomplished been achieved. 	box next to the skill to indicate that
Layout of the Bocce Court Recognizes the 10-foot foul line Recognizes the 30-foot halfway line Recognizes the 50-foot line Recognizes the back boards Recognizes the side boards	
Equipment Selection ☐ Recognizes a bocce ball ☐ Recognizes the color differences of the bocce balls ☐ Recognizes the pallina ☐ Recognizes the tape measure ☐ Recognizes the flags used (especially for athletes with visual or hearing impair ☐ Can associate the connection between flag color and bocce ball	rments)
Scoring Understands the point scoring system used in the game of bocce Understands that winning score for both singles and two-player teams is 12 po Understands that winning score for four-player teams is 16 points Recognizes the scores on a score card Can follow the scoring on a score card Recognizes the places for the various signatures on a score card Recognizes the need to not sign a score card if the game is to be protested	vints
Rules of the Game	
 ☐ Shows an understanding of the game ☐ Understands that the game consists of playing to a certain number of points ☐ Knows what each of the lines on the court means ☐ Knows not to cross the foul line when delivering a ball ☐ Knows to play four balls when playing singles ☐ Knows to play two balls when playing doubles/pairs ☐ Knows to play one ball when in a team of four ☐ Knows to play only when indicated by the official 	



Sportsmanship/Etiquette
 □ Exhibits sportsmanship and etiquette at all times □ Demonstrates competitive effort while playing at all times □ Takes turns with other team members □ Selects and uses the same-color balls throughout the game □ Waits for official to indicate his/her turn to play □ Plays cooperatively and competitively, cheers on fellow teammates □ Maintains knowledge of own/own team's score □ Listens to coaches' instructions
Game Terminology
Recognizes the terms "In" and "Out" team Recognizes the term "Foul" Recognizes the term "Pointing" Recognizes the term "Hitting" Recognizes the term "Banking" Recognizes the term "Rebounding"
Retrieving the Ball
☐ Collects ball from back of court ☐ Identifies own ball by the color ☐ Picks up ball and brings to waist level ☐ Supports the ball with non-rolling hand and moves to the starting position
Grip
☐ Places fingers and thumb evenly around the ball ☐ Uses thumb to hold ball in place ☐ Holds ball in front portion of hand
Stance
 □ Locates starting position back from the foul line □ Stands with feet shoulder-width apart □ Holds shoulders level and body square to target with weight evenly distributed □ Demonstrates proper foot placement: left foot forward if right-handed □ Assumes correct stance with eyes focused on pallina or target ball □ Holds ball under control
Delivery
Pushes the ball forward to approximately eye level followed by a downward swing Brings arm straight back and close to body Brings arm straight forward to release ball Delivers ball with a gentle slow release for a pointing shot Delivers ball with a strong fast release for a hitting shot Performs standing pointing delivery Performs running pointing delivery Performs standing hitting delivery Performs running hitting delivery
Release
 ☐ Assumes correct stance with front foot behind the foul line and shoulders square to the target ☐ Delivers ball over the foul line toward the pallina or target ☐ Maintains correct wrist posture once ball leaves hand ☐ Executes proper follow-through with arm swing: forward and upward