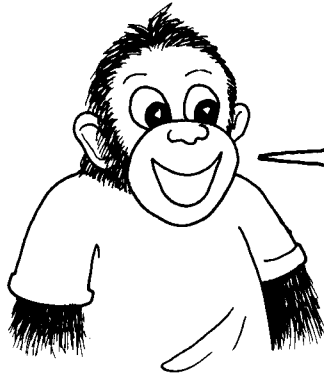


II-4A EVEN THOUGH I'M LAVENDER



UNDER EACH CATEGORY IN THE CHART BELOW, LIST THE NAMES OF THE GROUPS REPRESENTED BY YOUR CLASSMATES. TOGETHER, ADD OTHERS THAT YOU KNOW ABOUT.

| RACES | ETHNIC BACKGROUNDS | DISABILITIES | ECONOMIC STATUSES |
|-------|--------------------|--------------|-------------------|
| | | | |
| | | AGE GROUPS | RELIGIONS |
| | | | |

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AS YOUR CLASS READS AND DISCUSSES EACH PARAGRAPH ON THE NEXT PAGE, SUBSTITUTE THE WORD "LAVENDER" FOR THE RACE, ETHNIC GROUP, DISABILITY, RELIGION, AGE GROUP, GENDER, ECONOMIC STATUS, OR A COMBINATION THAT DESCRIBE YOU. FOR EXAMPLE, YOU MAY BE A NINE-YEAR-OLD BRAZILIAN INDIAN CATHOLIC PERCEPTUALLY-IMPAIRED GIRL.



II-4B EVEN THOUGH I'M LAVENDER

THOUGHT #1: Even though I'm *lavender*, and others have been mean to me, I do not have to be mean to them in return. Two wrongs do not make a right. I will show them by my actions that I am proud of who *I* am and of the way I act.

Questions for Discussion

1. Can you remember a time when one or more members of a group were mean to you because you were different?
2. What is meant by the saying, "Two wrongs do not make a right"?
3. What appropriate responses could you offer to people who treat you badly?

THOUGHT #2: Even though I am *lavender*, I don't make excuses or blame others for who I am. I try to be the best that I can be. I accept responsibility for my actions and my work.

I am a good student because I try hard, ask for help when I need it, do my assignments, learn good study habits, take suggestions, listen carefully, and participate positively in activities. I deserve to be proud of myself.

Questions for Discussion

1. Have you used your membership in a different group to make excuses for yourself or to blame others?
2. What actions or language would have been better?
3. Why is it important to be a good student?

THOUGHT #3: People tell me that because I'm *lavender*, I will never be able to have the career I want. I know if I work hard and hold on to my dream, I can succeed and achieve my goal.

Questions for Discussion

1. What would you like to be someday?
2. What do you think you will have to do in order to achieve your goal?